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This assessment is to help you know what to work on with your preschooler. Through my research and background, these are the skills I find necessary for preschoolers to work on. If you have any questions, please don't hesitate to ask!

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Preschool Assessment

Name:			_ Age:	Da	ite:	
Uppercase	Letter Reco	ognition — C	lircle the let	ters the chil	d does not l	know
M	0	V		Z	K	D
С	R	Q	X	Р	Е	W
U	В	Α	L	Т	Y	S
F	Н	G	Ν	J		
Lowercase	Letter Rec	ognition - (Pircle the let	ters the chi	ld does not	know
0	†	е	r	V	b	X
a	W	q	n	S	i	k
	m	j	С	f	h	р
Z	d	a	U	V		

Letter Sounds - Circle the letter sounds the child does not know

a	b	C	d	е	f	0)
h	İ	j	k		m	
0	р	q	r	S	†	J
V	W	X	У	Z		

Reading Readiness

Listens well to read aloud stories	YES	NO
Understands left to right movement of reading	YES	NO
Retells information from a story	YES	NO
Sequences 3 pictures to tell a story	YES	NO
Uses imagination	YES	NO

Writing

Uses scribbles to write words	YES	NO
Traces letters and numbers	YES	NO
Writes his/her name	YES	NO
Writes a few letters without tracing	YES	NO
Uses pictures to communicate ideas	YES	NO

Letter Match - Match the uppercase letter to the lowercase letter

A B C D	c g i d
E	m I
F G	
	a
H	e
1	b
J	j
K	k
L	f
M	h
A.	
N	0
0	о У
0	y
O P	y n
O P Q	y n p
O P Q R	y n p r
O P Q R S	y n p r
O P Q R S T	y n p r w
O P Q R S	y n p r w s
O P Q R S T U V W	y n p r w s u t
O P Q R S T U V W X	y n p r w s u t v z
O P Q R S T U V W	y n p r w s u t

Math assessment

Number Recognition - Circle the numbers the child does not know

3	5	1	9	2
7	4	8	10	6

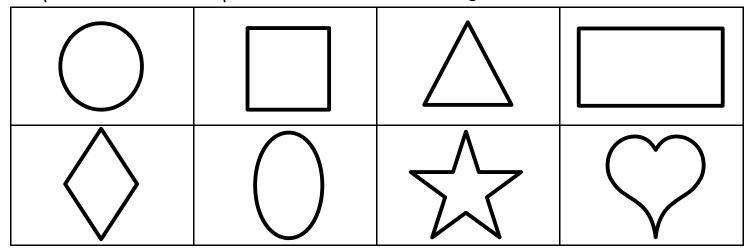
Writes Numbers - Circle the numbers the child does not know how to write

1	2	3	4	5
6	7	8	9	10

Colors - Circle the colors the child cannot identify

red	yellow	green	blue	pink
purple	orange	white	brown	black

Shapes - Circle the shapes the child cannot identify



Math assessment

Use manipulatives, such as counting bears, for these assessments.

Sorts by color	YES	NO
Sorts by size	YES	NO
Sorts by shape	YES	NO
Makes the ABAB pattern	YES	NO
Makes the AABB pattern	YES	NO
Makes the AABAAB pattern	YES	NO
Makes the ABCABC pattern		NO
Counts objects in a group (I:I correspondence)	YES	NO
Subtitizes numbers (recognizes numbers without counting them)	YES	NO
Counts to 20 (highest number child can count to:)	YES	NO

Motor Skills

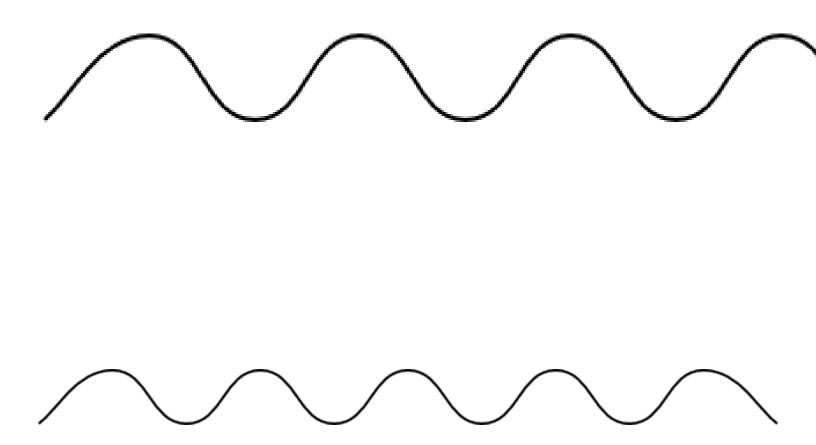
Fine Motor Skills:

Fits small items together	YES	NO
Uses scissors to cut across the paper	YES	NO
Uses scissors to follow a wavy line on a paper	YES	NO
Uses tweezers to pick up objects	YES	NO
Uses glue neatly	YES	NO
Grasps crayon and pencil correctly	YES	NO
Makes a pancake, snake, and ball from play dough	YES	NO

Gross Motor Skills:

Runs with good stamina	YES	NO
Skips	YES	NO
Hops	YES	NO
Jumps	YES	NO
Pedals and steers a bike	YES	NO
Climbs a playground ladder	YES	NO
Throws a ball with direction	YES	NO
Catches a thrown ball with arms and body	YES	NO
Bounces a ball	YES	NO

Scissor Skills Assessment



Life Skills

Knows birthday Correctly states gender and age Knows parents' names Knows home address Recites the days of the week Recites the months of the year Brushes teeth independently Knows how to wash hands Can dress himself/herself YES NO Brillows proper bathroom procedures Able to put shoes and coat on Distinguishes healthy vs. non-healthy food Plays well with others Takes turns and shares YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Uses Manners YES NO Uses Manners YES NO VES Recites full name	YES	NO	
Knows parents' names Knows home address Knows home address Recites the days of the week Recites the months of the year YES NO Recites the months of the year YES NO Brushes teeth independently Knows how to wash hands YES NO Can dress himself/herself YES NO Follows proper bathroom procedures YES NO Distinguishes healthy vs. non-healthy food Plays well with others Takes turns and shares YES NO Respects items belonging to others VES NO Seeks adults help during conflicts YES NO Uses Manners YES NO VES NO VES NO NO NO NO NO NO NO NO NO N	Knows birthday	YES	NO
Knows home address Recites the days of the week Recites the months of the year Prushes teeth independently Recites himself herself YES NO Recites himself herself YES NO Recites himself herself YES NO Can dress himself herself YES NO Follows proper bathroom procedures Able to put shoes and coat on Plays well with others YES NO Plays well with others YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others VES NO Uses Manners YES NO Uses Manners	Correctly states gender and age	YES	NO
Recites the days of the week Recites the months of the year PES NO Brushes teeth independently Knows how to wash hands YES NO Can dress himself/herself Follows proper bathroom procedures Able to put shoes and coat on Distinguishes healthy vs. non-healthy food Plays well with others YES NO Takes turns and shares YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak Seeks adults help during conflicts VES NO VES NO Uses Manners YES NO VES NO	Knows parents' names	YES	NO
Recites the months of the year PES NO Brushes teeth independently Knows how to wash hands Can dress himself/herself YES NO Follows proper bathroom procedures Able to put shoes and coat on Distinguishes healthy vs. non-healthy food Plays well with others Takes turns and shares YES NO Pleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak Seeks adults help during conflicts VES NO Uses Manners NO NO NO NO NO NO NO NO NO N	Knows home address	YES	NO
Brushes teeth independently Knows how to wash hands YES NO Can dress himself/herself YES NO Follows proper bathroom procedures YES NO Able to put shoes and coat on YES NO Distinguishes healthy vs. non-healthy food YES NO Plays well with others YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak YES NO Uses Manners YES NO VES NO	Recites the days of the week	YES	NO
Knows how to wash hands Can dress himself/herself YES NO Follows proper bathroom procedures Able to put shoes and coat on Distinguishes healthy vs. non-healthy food Plays well with others YES NO Plays well with others YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners	Recites the months of the year	YES	NO
Can dress himself/herself YES NO Follows proper bathroom procedures YES NO Able to put shoes and coat on VES NO Distinguishes healthy vs. non-healthy food YES NO Plays well with others YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others VES NO Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners	Brushes teeth independently	YES	NO
Follows proper bathroom procedures Able to put shoes and coat on VES NO Distinguishes healthy vs. non-healthy food Plays well with others Takes turns and shares VES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak Seeks adults help during conflicts VES NO Uses Manners VES NO	Knows how to wash hands	YES	NO
Able to put shoes and coat on Plays well with others Plays well with others YES NO Plays well with others YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners YES NO VES NO VES NO NO NO NO NO NO NO NO NO N	Can dress himself/herself	YES	NO
Distinguishes healthy vs. non-healthy food Plays well with others YES NO Takes turns and shares YES NO Cleans up after playing YES NO Interacts easily with familiar adults YES NO Respects items belonging to others YES NO Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners YES NO	Follows proper bathroom procedures	YES	NO
Plays well with others Plays well with others YES NO Takes turns and shares YES NO Cleans up after playing Interacts easily with familiar adults YES NO Respects items belonging to others YES NO Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners YES NO	Able to put shoes and coat on	YES	NO
Takes turns and shares YES NO Cleans up after playing Interacts easily with familiar adults Respects items belonging to others Listens when others speak YES NO VES NO	Distinguishes healthy vs. non-healthy food	YES	NO
Cleans up after playing NO Interacts easily with familiar adults Respects items belonging to others VES NO Listens when others speak YES NO Seeks adults help during conflicts VES NO VES NO NO VES NO NO VES NO NO NO NO NO NO NO NO NO N	Plays well with others	YES	NO
Interacts easily with familiar adults Respects items belonging to others Listens when others speak YES NO Seeks adults help during conflicts YES NO Uses Manners YES NO VES NO	Takes turns and shares	YES	NO
Respects items belonging to others Listens when others speak Seeks adults help during conflicts VES NO Uses Manners YES NO VES NO	Cleans up after playing	YES	NO
Listens when others speak Seeks adults help during conflicts VES NO Uses Manners YES NO	Interacts easily with familiar adults	YES	NO
Seeks adults help during conflicts VES NO Uses Manners YES NO	Respects items belonging to others	YES	NO
Uses Manners YES NO	Listens when others speak	YES	NO
	Seeks adults help during conflicts	YES	NO
Follows 1 or 2-step directions YES NO	Uses Manners	YES	NO
	Follows 1 or 2-step directions	YES	NO